



Little Flowers Public Sr. Sec. School

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/lfpsdelhi



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CIR.NO.- LFPS/2343/2024

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Instructions for Administering a Psychometric Assessment:

Class – XI & XII

Dear Parents,

Thank you for taking on the responsibility of administering the psychometric assessment to our students. This assessment plays a crucial role in understanding various needs of the students with respect to career planning and development. We appreciate your support in ensuring the process runs smoothly. It is imperative that we create a comfortable and stress-free environment for our students during the assessment. Here are some important instructions to follow:

- 1. No Time Limit:** There is no time limit for completing the psychometric assessment. Encourage students to take their time and not feel rushed. This helps ensure that each student has ample time to respond thoughtfully to the questions.
- 2. No Right or Wrong Answers:** Emphasize to students that there are no right or wrong answers in this assessment. It is not a test in the traditional sense, but rather a tool to gain insights into their unique traits and abilities. Encourage them to answer honestly and as accurately as possible.
- 3. No Breaks During the Test:** Students should complete the entire assessment in one sitting without any breaks. This helps maintain the continuity of their thought process and ensures that the results accurately reflect their abilities and characteristics.
- 4. Support:** Lastly, reassure students that this assessment is just one part of their holistic development evaluation. Encourage them to do their best but not to stress over it.

Note: students are requested that do not fill the contact no in the personal information of the form.

Thank you for your dedication to the students' well-being and development. Your efforts in creating an optimal testing environment and following these guidelines will help ensure the accuracy and effectiveness of the psychometric assessment.

Assessment Links:

Career Inventory:

<https://survey.zohopublic.com/zs/XODHm6>